



- [Free Online Module: Teacher Induction and Comprehensive Training](#)
- [Free Online Module: Teacher Retention & Support](#)
- [Free Online Module and Certificate: IEPs: Developing High-Quality Individualized Education Programs](#)
- [Free Online Module and Certificate: IEPs: How Administrators Can Support the Development and Implementation of High-Quality IEPs](#)
- [Find Free Online Resources to Meet Your PD Needs!](#)

[SEL Day 2021 — March 26, 2021](#)

CASE/Urban Assembly

Join the movement to support social emotional learning. International SEL Day — Building Bonds, Reimagining Communities! Studies show that SEL provides many benefits to students — from improved social-emotional skills, well-being and behavior to improved academic outcomes. These results are long-term and global, with proven positive impact up to 18 years later on academics, conduct problems, emotional distress, and drug use. #SELday

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[Free SEL Lessons!](#)

CLS is honored to offer free SEL lessons and resources to use with students and offer parents during distance learning. The lessons provide practical tools and tips for self-care and stress management, as well as ideas for building community. [Click here](#) to make a difference in the lives of students!

[IEP Facilitation Training — Check it out!](#)

CASE

CASE is proud to partner with Key2Ed to bring all educators the opportunity to participate in IEP Facilitation Training. Communication and engagement of all participants in the IEP meeting is Key and sometimes difficult when in stressful situations. The concepts taught in this workshop around shared responsibility and shared understanding promote the skills needed for a successful IEP team meeting. Don't miss this opportunity to train your staff. Multiple dates available for individuals or schedule training for your entire staff!

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OTHER RESOURCES/WEBINARS

FEATURED ARTICLE

[Lessons Learned in 2020 - The 'BEST OF' Tips & Tricks for Transition during Remote/Hybrid Learning](#)

Promoted by [Education Associates](#)

2020 proved a unique and challenging year for educators. Administrators, teachers and parents all adjusted instruction for remote & hybrid models and gave students the best chance for cohesive, quality education! During our FREE January Webinar, we reviewed the BEST TEACHING STRATEGIES that our educators shared with us in 2020. At home, in class, or with a blended approach, our CASE-Endorsed solutions expose students to careers, train them on specific skills and prepare them for confident, independent living. We provide the most comprehensive job and life skills curriculum... wherever the classroom is. [WATCH OUR RECORDED JANUARY WEBINAR & REGISTER FOR THE FREE FEBRUARY WEBINAR!](#)

[LEARN MORE](#)

HOT TOPIC: SUBJECT LINE FEATURED STORY

MULTIBRIEFS EXCLUSIVE

[Homework and independent assignments: Avoiding problems, encouraging success](#)

By Howard Margolis



Many struggling learners "hate" homework and in-class assignments that they need to complete by themselves. Why? Academics confuses, frustrates, and overwhelms them. Their struggles humiliate them. Expectations of failure send shutters down their spines. Ask yourself: Day after day, would you want your success to depend on confusing and frustrating work that overwhelms you, that you fail at, that leaves you feeling incompetent and worthless? I doubt it. Even in this era of remote instruction, where direct, in-person instruction is often rare, where struggling learners must often work alone, and where it's often difficult for them to get the help they need, teachers and support staff can improve this situation.

[READ MORE](#)

[IEP Goal Tracker - an App!](#)

Athlos helps make the work of documenting and reporting services for students as well as monitoring student progress simpler, more efficient, and easier to communicate. Track data by student, service area, IEP, school site, and more! Visit our [website](#) to learn more and get started with the Athlos app today.

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IN THE NEWS

MULTIBRIEFS EXCLUSIVE

[Building the toolkit for paraprofessional success](#)

By Savanna Flakes (commentary)



Paraprofessionals — you are kind of a big deal! You use your talents to inspire and to encourage students to discover their own strengths. Your role is unique, and with limited time to plan with collaborating teachers, you passionately meet the needs of many students. This article is for you, with the goal of strengthening your toolkit. I've compiled a list of practices under three critical elements of this dynamic role: knowing thy student(s), collecting data, and facilitating student independence.

[READ MORE](#)

[Guiding special education students to stay on track for success in hybrid classrooms](#)

Edutopia

Distance and hybrid models have become the new way of schooling, and they're not exactly ideal. Hands-on and differentiated learning can be limited. Figuring out ways to maintain consistency, structure, and collaboration has been challenging. Yet our focus on student success has remained stable.

[READ MORE](#)

[How to ease back to in-person learning](#)

District Administration Magazine

The unpredictability of COVID-19 means that while many districts have returned to full in-person learning, many also have retained either a fully remote or hybrid learning schedule. Still others returned to in-person learning and then had to pivot to remote learning due to positive cases in the building, and then pivot back again.

[READ MORE](#)

[5 engaging activities for virtual classrooms](#)

Teaching Channel

In Drive, Daniel Pink outlines that true motivation comes from having opportunities for autonomy, mastery and purpose. By taking ordinary tasks and transforming them into competitions or captivating stories, we dramatically escalate our students' interest and

sense of determination. To keep our students engaged in remote and hybrid learning models, we can invite students to participate in intriguing challenges to drastically heighten their motivation and excitement.

[READ MORE](#)

[Virtual learning will stick around after COVID fades](#)

eSchool News

About two in 10 U.S. school districts have already adopted, plan to adopt or are considering adopting virtual learning after the end of the COVID-19 pandemic, according to a new RAND Corporation study. The survey of district leaders indicates that virtual learning was the innovative practice that most district leaders anticipated would continue, citing both student and parent demand for continuing various forms of online instruction.

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[11 pandemic changes that teachers say are here to stay](#)

We Are Teachers

The pandemic has drastically changed many things we do as a society — especially in education. Teachers and administrators scrambled for creative solutions. And, despite the steep learning curve, they've found that many practices we've put into place are worth keeping.

[READ MORE](#)

[Energizing kids' online learning this term](#)

While the news about COVID-19 vaccines is promising, many of our students will continue to learn from home for the next few months or longer. A big question then is this: How do we create and host energizing environments that sustain learning?

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[Reading logs for kids \(and more easy ideas to support kids' literacy\)](#)

Book Riot
There are lots of reasons you might be looking for a reading log for kids. Maybe you want to encourage your child to read more. Perhaps your child really enjoys keeping track of their progress and the reading log is almost like marking their height on the wall. Most likely, however, you or your child's teacher want to hold your child accountable for reading.

[READ MORE](#)

[3 practices of resilient teachers during COVID-19](#)

eSchool News
2020 has been a tough year to be a PreK-12 teacher. As spring was beginning with all the promise of the final push of the year, schools nationwide abruptly shut down. Teachers, sometimes over the course of a weekend, had to shift to remote teaching while at the same time navigating their own quarantine experience. Our team of researchers, all former elementary and secondary teachers who are now teacher educators, saw this as a moment in educational history that had to be captured—and so we asked teachers these questions: What are your top 5 issues? How are you problem-solving? On who or what are you relying for help?

[READ MORE](#)

[Using technology to support young English language learners in a hybrid classroom](#)

Edutopia (commentary)
Katie Gardner, a contributor for Edutopia, writes: "Since late August, I have been teaching hybrid, early elementary students who are learning English. Transitioning into a hybrid environment has been challenging and created a new learning curve for both educators and students. Within our hybrid setting, students are split into two groups. They attend school for in-person learning two days a week, and teachers and students all have virtual learning one day a week."

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